

ART

1. Together make pretend "cookies" with homemade play dough.* Have cookie cutters and rolling pins available.
2. Make a footprint mural. Have children step into a tray of poster paint mixed with a little liquid soap and then walk onto a long piece of butcher paper. Write names beside the footprints. Wash feet afterwards.

MUSIC/MOVEMENT

1. Play a different version of musical chairs. Begin with one child circling one chair to the music. Every time the music stops, add a chair and another child. Play until all children participate.
2. Listen to *Globalullabies* by Freyda during rest time.

*Visit www.heartwoodethics.org and choose Resources, Pre-k/K for additional vignettes, downloadables, and other activities.

The Doorbell Rang

Pat Hutchins
1986
New York, Greenwillow Books

JUSTICE

CONCEPTS

Justice
Sharing
Hospitality

SUMMARY

As Sam and Victoria are dividing a plateful of freshly baked cookies, the doorbell rings again and again. Each ring brings more friends and cousins to share the cookies. Though disappointed when each person's share dwindles to one cookie, Sam continues sharing. Everyone is surprised and delighted when the final ring of the doorbell brings Grandma with another plate of delicious cookies. Hospitality abounds in this story and bright ink and watercolor paintings make the family's kitchen an inviting place to visit.

OBJECTIVE

Children will be aware of how justice relates to sharing. They will be encouraged to practice hospitality.

PREVIEW

1. Show the pictures of the book page by page. Ask children to tell what they think is happening in the story.
2. Ask children to find JUSTICE on the Heartwood attribute poster.
3. Show items inside the Prop Box, such as a bell, mop, bucket, large plastic or paper plate, small plates, checkered tablecloth, stuffed cat, teddy bear, paper "cookies," and a copy of *The Doorbell Rang*.

READING

1. Have children participate by saying the repetitive lines with you.
2. Sit at a large table and read the story as children act it out. Have children ring a bell, join the group, and divide cookies.

After the Story

DISCUSSION

What happens every time the doorbell rings? What does Sam do? What would you do if you were Sam? If each person got the same number of cookies and there was one cookie left over, what would you do with it? What might make it fair? Why do you think the children like to visit Sam?

ACTIVITIES

1. Talk about, then model, a fair way to divide a cupcake between two children: Using a plastic knife, one person cuts it in half and the other person chooses the first piece. Ask for other ways to share fairly and try out some of the ways.
2. Give pairs of children a paper bag containing an assortment of stickers to divide among themselves.

WRAP-UP

1. Invite another group of children to share a snack. Make sure everyone is served before the children begin eating.
2. In *My Heartwood Journal* have children draw a picture of sharing. Record children's thoughts about what they drew.

EXTENSION

Children complete the Home Connection Page and teachers record their responses. Send these pages home to families.

Expressive Arts

DRAMA/LANGUAGE

1. Prop Box: Use the items in the box for retelling and acting out the story or for creative play.
2. Mini-Manners Plays*: With finger puppets, model sharing with a friend. For example:

Puppet 1: I have two apples. Do you want one?
 Puppet 2: Sure!
 Puppet 1: Here—one for me and one for you.
 Puppet 2: Thank you!
3. Teach children to sign "sharing."